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|  | **Term** | **Autumn** | **Spring** | **Summer** |
| Y1**Six ‘KidSafe’ sessions to be covered at a time convenient for each class during the school year.** | P.S.H.E / R.S.E. | Relationships* Roles of different people; families; feeling cared for.
* Recognising privacy; staying safe; seeking permission.
* How behaviour affects others; being polite and respectful.

No Outsiders objectives:Ten little pirates by Mike Brownlow and Simon Rickerty* To play with boys and girls.

Max the Champion by Sean Stockdale, Alexandra Strick and Ros Asquith* To understand that our bodies work in different ways.
 | Health and Well-Being* Keeping healthy; food and exercise, hygiene routines; sun safety.
* Recognising what makes them unique and special; feelings; managing when things go wrong.
* How rules and age restrictions help us; keeping safe online.

No Outsiders objectives: Elmer by David Mckee* To like the way I am.

My grandpa is amazing by Nick Butterworth* To recognise that people are different ages.
 | Living in the World* What rules are; caring for others’ needs; looking after the environment.
* Using the internet and digital devices; communicating online.
* Strengths and interests; jobs in the community.

No Outsiders objectives:My world, Your World by Melanie Walsh* To understand that we share the world with lots of people.
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| Y2**Six ‘KidSafe’ sessions to be covered at a time convenient for each class during the school year.** | P.S.H.E / R.S.E. | Relationships • Making friends • Managing secrets • Playing and working cooperatively • Risk and safety at home No Outsiders objectives:Blown away by Rob Biddulph* To be able to work with everyone in my class.

The Great Big Book of families by Mary Hoffman and Ross Asquith* To understand what diversity is.
 | Health and Well-Being • The importance of sleep • Growing older and naming body partsNo Outsiders objectives:The Odd Egg by Emily Gravett* To understand what makes someone feel proud.

Just Because by Rebecca Elliot* To feel proud of being different.
 | Living in the World • Belonging to a group • The internet in everyday life • What money isNo Outsiders Books:The First Slodge by Jeanne Willis* To understand how we share the world.
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| Y3**Six ‘KidSafe’ sessions to be covered at a time convenient for each class during the school year.** | P.S.H.E / R.S.E. | Relationships* Families and friendship
* Safe relationships
* Respecting ourselves and others

No Outsiders Objectives:Oliver by Birgitta Sif* To understand how differences can affect someone.

Beegu by Alexis Deacon* To be welcoming.
 | Health and Well-Being* Physical health and mental wellbeing
* Growing and changing
* Keeping safe

No Outsiders Objectives:Two Monsters by David McKee* To find a solution to a problem.
 | Living in the World* Belonging to a community
* Media literacy and digital resilience
* Money and work

No Outsiders Objectives:The Hueys in the New Jumper by Oliver Jeffers* To use strategies to help someone who feels different.

This Is Our House by Michael Rosen* To understand what how difference can affect someone
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| Y4**Six ‘KidSafe’ sessions to be covered at a time convenient for each class during the school year.** | P.S.H.E / R.S.E. | Relationships* Positive friendships
* Responding to hurtful behaviour
* Recognising risk online

No Outsiders Objectives:A Crayon’s Story by Michael Hall* To be who you want to be.

Dogs Don’t Do Ballet by Anna Kep and Sara Ogilvie* To know when to be assertive.
 | Health and Well-Being* Maintaining a balanced lifestyle
* Oral hygiene and dental care
* Health inc. medicines / drugs / household products

No Outsiders Objectives:The Flower by John Light* To ask questions
 | Living in the World* What makes a community?
* How data is shared and used
* Making decisions about money
* Using and keeping money safe

No Outsiders Objectives: King and King by Linda de Hann and Stern Nijland* To understand why people choose to get married

The Way Back Home by Oliver Jeffers* To overcome language as a barrier.
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| Y5**Six ‘KidSafe’ sessions to be covered at a time convenient for each class during the school year.** | P.S.H.E / R.S.E.  | Relationships* Managing friendships and peer influence
* Physical contact and feeling safe
* Respect
* Recognising prejudice and discrimination

No Outsiders Objectives:And Tango Makes Three by Justin Richardson and Peter Parnell* To accept people who are different from me.
 | Health and Well-Being* Personal identity – individuality

Mental well-being* Physical and emotional changes in puberty. Personal Hygiene and support with puberty.

No Outsiders Objectives:The Artist Who Painted a Blue Horse by Eric Carle* To appreciate artistic freedom.

Rose Blanche by Ian McEwan and Roberto Innocent* To justify my actions.
 | Living in the World* Protecting the environment
* Compassion towards others
* Online information / social media
* Aspirations and careers – avoiding stereotypes

No Outsiders Objectives:How to Heal a Broken Wing by Bob Graham* To recognise when someone needs help.

Where the Poppies Now Grow by Hilary and Martin Impey* To learn from our past.

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| Y6**Six ‘KidSafe’ sessions to be covered at a time convenient for each class during the school year.** | P.S.H.E / R.S.E.  | Relationships• Attraction to others; romantic relationships; civil partnership and marriage • Recognising and managing pressure; consent in different situations • Expressing opinions and respecting other points of view, including discussing topical issues No Outsiders Books:Dreams of Freedom by Amnesty International* To recognise my freedom
 | Health and Well-Being• What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online • Human reproduction and birth; increasing independence; managing transition • Keeping personal information safe; regulations and choices; drug use and the law; drug use and the mediaNo Outsiders Books:Love You Forever by Robert Munsch* To consider how my life may change as I grow up.
 | Living in the World • Valuing diversity; challenging discrimination and stereotypes • Evaluating media sources; sharing things online • Influences and attitudes to money; money and financial risksNo Outsiders Books:My Princess Boy by Cheryl Kilodavis and Suzanne DeSimone* To promote diversity

The Whisperer by Nick Butterworth* To stand up to discrimination.

The Island by Armin Greder* To challenge the causes of racism.
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