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|  | **Term** | **Autumn** | **Spring** | **Summer** |
| Y1  **Six ‘KidSafe’ sessions to be covered at a time convenient for each class during the school year.** | P.S.H.E / R.S.E. | Relationships   * Roles of different people; families; feeling cared for. * Recognising privacy; staying safe; seeking permission. * How behaviour affects others; being polite and respectful.   No Outsiders objectives:  Ten little pirates by Mike Brownlow and Simon Rickerty   * To play with boys and girls.   Max the Champion by Sean Stockdale, Alexandra Strick and Ros Asquith   * To understand that our bodies work in different ways. | Health and Well-Being   * Keeping healthy; food and exercise, hygiene routines; sun safety. * Recognising what makes them unique and special; feelings; managing when things go wrong. * How rules and age restrictions help us; keeping safe online.   No Outsiders objectives:  Elmer by David Mckee   * To like the way I am.   My grandpa is amazing by Nick Butterworth   * To recognise that people are different ages. | Living in the World   * What rules are; caring for others’ needs; looking after the environment. * Using the internet and digital devices; communicating online. * Strengths and interests; jobs in the community.   No Outsiders objectives:  My world, Your World by Melanie Walsh   * To understand that we share the world with lots of people. |
| Y2  **Six ‘KidSafe’ sessions to be covered at a time convenient for each class during the school year.** | P.S.H.E / R.S.E. | Relationships  • Making friends  • Managing secrets  • Playing and working cooperatively • Risk and safety at home  No Outsiders objectives:  Blown away by Rob Biddulph   * To be able to work with everyone in my class.   The Great Big Book of families by Mary Hoffman and Ross Asquith   * To understand what diversity is. | Health and Well-Being  • The importance of sleep  • Growing older and naming body parts  No Outsiders objectives:  The Odd Egg by Emily Gravett   * To understand what makes someone feel proud.   Just Because by Rebecca Elliot   * To feel proud of being different. | Living in the World  • Belonging to a group  • The internet in everyday life  • What money is  No Outsiders Books:  The First Slodge by Jeanne Willis   * To understand how we share the world. |
| Y3  **Six ‘KidSafe’ sessions to be covered at a time convenient for each class during the school year.** | P.S.H.E / R.S.E. | Relationships   * Families and friendship * Safe relationships * Respecting ourselves and others   No Outsiders Objectives:  Oliver by Birgitta Sif   * To understand how differences can affect someone.   Beegu by Alexis Deacon   * To be welcoming. | Health and Well-Being   * Physical health and mental wellbeing * Growing and changing * Keeping safe   No Outsiders Objectives:  Two Monsters by David McKee   * To find a solution to a problem. | Living in the World   * Belonging to a community * Media literacy and digital resilience * Money and work   No Outsiders Objectives:  The Hueys in the New Jumper by Oliver Jeffers   * To use strategies to help someone who feels different.   This Is Our House by Michael Rosen   * To understand what how difference can affect someone |
| Y4  **Six ‘KidSafe’ sessions to be covered at a time convenient for each class during the school year.** | P.S.H.E / R.S.E. | Relationships   * Positive friendships * Responding to hurtful behaviour * Recognising risk online   No Outsiders Objectives:  A Crayon’s Story by Michael Hall   * To be who you want to be.   Dogs Don’t Do Ballet by Anna Kep and Sara Ogilvie   * To know when to be assertive. | Health and Well-Being   * Maintaining a balanced lifestyle * Oral hygiene and dental care * Health inc. medicines / drugs / household products   No Outsiders Objectives:  The Flower by John Light   * To ask questions | Living in the World   * What makes a community? * How data is shared and used * Making decisions about money * Using and keeping money safe   No Outsiders Objectives:  King and King by Linda de Hann and Stern Nijland   * To understand why people choose to get married   The Way Back Home by Oliver Jeffers   * To overcome language as a barrier. |
| Y5  **Six ‘KidSafe’ sessions to be covered at a time convenient for each class during the school year.** | P.S.H.E / R.S.E. | Relationships   * Managing friendships and peer influence * Physical contact and feeling safe * Respect * Recognising prejudice and discrimination   No Outsiders Objectives:  And Tango Makes Three by Justin Richardson and Peter Parnell   * To accept people who are different from me. | Health and Well-Being   * Personal identity – individuality   Mental well-being   * Physical and emotional changes in puberty. Personal Hygiene and support with puberty.   No Outsiders Objectives:  The Artist Who Painted a Blue Horse by Eric Carle   * To appreciate artistic freedom.   Rose Blanche by Ian McEwan and Roberto Innocent   * To justify my actions. | Living in the World   * Protecting the environment * Compassion towards others * Online information / social media * Aspirations and careers – avoiding stereotypes   No Outsiders Objectives:  How to Heal a Broken Wing by Bob Graham   * To recognise when someone needs help.   Where the Poppies Now Grow by Hilary and Martin Impey   * To learn from our past. |
| Y6  **Six ‘KidSafe’ sessions to be covered at a time convenient for each class during the school year.** | P.S.H.E / R.S.E. | Relationships  • Attraction to others; romantic relationships; civil partnership and marriage  • Recognising and managing pressure; consent in different situations  • Expressing opinions and respecting other points of view, including discussing topical issues  No Outsiders Books:  Dreams of Freedom by Amnesty International   * To recognise my freedom | Health and Well-Being  • What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online  • Human reproduction and birth; increasing independence; managing transition  • Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media  No Outsiders Books:  Love You Forever by Robert Munsch   * To consider how my life may change as I grow up. | Living in the World  • Valuing diversity; challenging discrimination and stereotypes  • Evaluating media sources; sharing things online  • Influences and attitudes to money; money and financial risks  No Outsiders Books:  My Princess Boy by Cheryl Kilodavis and Suzanne DeSimone   * To promote diversity   The Whisperer by Nick Butterworth   * To stand up to discrimination.   The Island by Armin Greder   * To challenge the causes of racism. |